

Uses of Common Tasks to Demonstrate Proficiency

Rhode Island Skills Commission

Explanation and Considerations for Use

This document was developed by the Rhode Island Skills Commission. It was developed to illustrate how common tasks help create pathways to proficiency. Districts seeking to use common tasks to fulfill graduation by proficiency requirements and as part of the graduation portfolio may use it as a model as a guide to determining how their assignments/tasks can be combined and be part of a student's demonstration of proficiency

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<http://www.ride.ri.gov/highschoolreform/dslat/>
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GRADUATION BY PROFICIENCY: DEMONSTRATION OF PROFICIENCY PATHWAYS USING COMMON TASKS

	Demonstrations of Proficiency			
	Portfolio	Exhibition	End-of-Course Exams	Certificate of Initial Mastery (CIM)
<i>Pathways for Demonstration</i>	<ul style="list-style-type: none"> – A collection of evidence that a student has achieved the school's learning expectations and the state's required proficiencies – Final evaluation by a panel of reviewers 	An extended project that is completed individually, judged by a jury, and demonstrates: <ul style="list-style-type: none"> – Deep content knowledge – Extensive research – Connection to school's learner outcomes 	50% performance-based; connected to standards in 6 core subjects and Applied Learning: <ul style="list-style-type: none"> – Task collectively developed – Assessed using a common rubric by trained teachers 	A Portfolio of Evidence which includes: <ul style="list-style-type: none"> – RI Skills Commission™ CIM Tasks in mathematics and ELA, – Evidence of teamwork, – RI Skills Commission™ CIM Capstone project, NSRE results
On Demand Tasks: Students perform limited-time tasks that have a standard format; teachers score tasks in ways that ensure reliability (blind scoring, double scoring, using a rubric, calibrating).	Anchor Tasks such as RI Skills Commission™ tasks, standards-based common tasks	RI Skills Commission™ tasks or standards-based common tasks that provide multiple opportunities to practice exhibition requirements	Tasks or standards-based common tasks that assess collectively determined content area proficiencies	2 On Demand RI Skills Commission™ CIM ELA tasks 2 On Demand RI Skills Commission™ CIM Math Tasks
Extended Tasks: Students perform complex tasks over an extended time period (2-4 weeks) that have a standards format but require individual research, consultations, and revision of work. Teachers score tasks as above.	Anchor Tasks such as RI Skills Commission™ tasks, standards-based extended common tasks	RI Skills Commission™ tasks or standards-based common extended tasks that provide multiple opportunities to practice exhibition requirements	RI Skills Commission™ extended tasks or standards-based extended common tasks that assess collectively determined content area proficiencies	1 Extended ELA RI Skills Commission™ CIM task 1 Extended Math RI Skills Commission™ CIM task

Portfolio Toolkit | Develop Entries | Write Tasks Aligned To Appropriate Standards

Mini Applied Learning Tasks: A variety of student-selected project-based activities (see Applied Learning section of Regents Guidance). Teachers score these tasks using a rubric.	Student-selected tasks that provide multiple opportunities to practice such as RI Skills Commission™ tasks, standards-based Applied Learning common tasks.	RI Skills Commission™ mini Applied Learning tasks or mini-projects focusing on Applied Learning skills and based on student interest	RI Skills Commission™ mini Applied Learning tasks or mini-projects focusing on Applied Learning skills that assess collectively determined proficiencies	RI Skills Commission™ CIM Mini-Capstone tasks
Major Applied Learning Project: Students complete an extended piece of work on a topic of their choice. Students identify a topic or problem; gather and analyze information; propose a solution, make an oral presentation of their work; evaluate or reflect on their work. Juries or panels evaluate the work.	<ul style="list-style-type: none"> – Culminating project in a specific content area – RI Skills Commission™ Capstone Project – Senior Project 	Juried evaluation of: <ul style="list-style-type: none"> – RI Skills Commission™ Capstone Project – Senior Project – Senior exhibitions – Culminating project in a specific content area 	A series of performance tasks completed over time that demonstrate content and Applied Learning proficiency in a specific course	RI Skills Commission™ CIM Capstone project